

Direct email to teacher respondents--revised

TO: self
FROM: self or Survey Monkey
CC: name of state representative
BCC: teacher names (or individually addressed)

SUBJECT: Give your views about alternate assessment and receive a thank you valued at \$25.

Text body

WHO?

The [State Department of Education] is cooperating with the Assessing Special Education Students group (ASES) to conduct a survey. The survey is designed to learn what teachers in nine states have to say about alternate assessments for students with significant cognitive disabilities. The ASES is a group of approximately 25 collaborating states. See "Who are the survey sponsors?" below for more information.

WHAT IS IN IT FOR YOU?

If you complete the survey you will receive a thank you worth \$25 and, more importantly, you will have the opportunity to have your views included in a study about various aspects of alternate assessment. No personally identifiable information will be stored with survey responses and all responses will be handled confidentially.

WHAT SHOULD YOU DO?

- Please click on the internet link (see below)
- Respond to the survey giving your honest perceptions about alternate assessment
- Answer all questions and complete the survey
- Click "DONE" when you are finished

The link to the survey: <http://www.surveymonkey.com/s.asp?u=175211958288>

WHY?

You have information we need:

If you administered alternate assessments, you can provide important information to inform future plans. Your views and perceptions will be combined with those from teachers across the nine states to better understand the effects of alternate assessment.

Alternate Assessment is Relatively New

Most state alternate assessment for students with significant cognitive disabilities were first given during the 2000-2001 school year. Little research has been conducted about the effects of alternate assessment on teachers, students, and instruction.

WHO ARE THE SURVEY SPONSORS?

The survey is being conducted through Project DAATA, a federally funded project about alternate assessment. The DAATA Project was awarded to the West Virginia Department of Education, the lead state. The project is directed by Dr. Beth Cipoletti and conducted under the leadership of Dr. Sandra Hopfengardner Warren and a multi-state Project Leadership Team made up of ASES state representatives. Pat Almond and Jerry Tindal, researchers from the University of Oregon, are conducting the survey on behalf of Project DAATA and the ASES group.

EmailTeacherRespondents041806.doc

QUESTIONS?

If you have questions or need assistance in responding to the survey, please contact:

- Dr. Todd Twyman
- Voice (541) 346-1923
- Email ttwyman@uoregon.edu