

TO: Wendy Carver, UT, Maxine, Nagamine, HI, Aran Felix, AK, Dan Farley, NM, Cynthia Corbridge, RI, Laura Rader, CT, Charlene Turner, WY, Linda Turner, SD, David Mills, NC, Suzanne Swaffield, SC, Marty Ikeda, IA, Carol Dyer, WA, Donald Peasley, OH, Sheila Koop, KS

FROM: Beth Cipoletti, Pat Almond, Jerry Tindal, and Sandra Hopfengardner Warren

SUBJECT: **RSVP by 03/17** Teacher Survey Regarding Consequences of Assessment

DATE: March 11, 2006

Please answer the questions below and **respond to this query by March 17, 2006**. Send your responses to Pat Almond at [razberi@teleport.com](mailto:razberi@teleport.com).

***Why are we contacting you?*** We are writing to recruit your assistance with the DAATA teacher survey discussed during the ASES meeting in Washington DC. You indicated an interest or willingness to have teachers from your state participate in a survey about the impact of the alternate assessment (the assessment for students with the most significant cognitive disabilities—the 1%). A brief synopsis about the survey as a refresher is attached.

***How will the survey be conducted?*** We will tailor the communication with teachers to the unique circumstances in your state. You will advise about the best way to contact teachers and we will recruit their participation via email if possible. Teachers who complete the survey will receive compensation for their participation. Teachers will be asked to respond to the survey after they administer your state's alternate assessment(s).

***QUESTIONS for you to answer:*** If you are willing to participate, we ask that you provide answers to the following questions so that we can make arrangements to conduct the survey in your state. If you are no longer interested, please let us know.

1. **Alt. Asmt.**—Which of the following terms best describes the alternate assessment administered in your state this year 2005-2006 for the students with the most significant cognitive disabilities:
  - a. Portfolio or Collection of Evidence
  - b. Observation, Checklist, or Rating Scale
  - c. Performance Task or Performance Event
  - d. IEP progress
  - e. Other \_\_\_\_\_
2. **End Date**—What is end date or submission date for teachers to complete your state's alternate assessment?
3. **How many**—How many special education teachers will administer your state's alternate assessment this year (2005-2006)?
4. **Experts**—Do you have a group of knowledgeable alternate assessment teachers, e.g. mentor teachers, qualified trainers, or master teachers?
5. **Email**—We plan to administer the survey online over the World Wide Web. We would like to distribute the directions and survey link via email. Do you have email addresses for teachers giving alternate assessments this year? If you do not have email addresses, we would like to work with you on an alternative means of contacting teachers and enlisting their participation. We welcome your suggestions here?
6. **Paper/Pencil**—Do you think that we would need to provide a paper and pencil version of the survey for some teachers?