

In which state do you teach?

		Frequency	%	Valid %	Cumulative %
Response	AK	80	8.2	8.2	8.2
	OH	294	30.1	30.1	38.3
	NM	54	5.5	5.5	43.9
	RI	85	8.7	8.7	52.6
	SC	102	10.5	10.5	63.0
	SD	153	15.7	15.7	78.7
	WA	151	15.5	15.5	94.2
	WY	57	5.8	5.8	100.0
Total		976	100.0	100.0	

Did you complete an alternate assessment this school year (05-06)?

		Frequency	%	Valid %	Cumulative %
Response	Yes	976	100.0	100.0	100.0

How many alternate assessments did you administer in your state this year?

		Frequency	%	Valid %	Cumulative %
Response	1-2	429	44.0	45.2	45.2
	3-5	292	29.9	30.7	75.9
	6-8	138	14.1	14.5	90.4
	9-12	49	5.0	5.2	95.6
	More than 12	42	4.3	4.4	100.0
	Total	950	97.3	100.0	
Missing	System	26	2.7		
Total		976	100.0		

Completed alternate assessment with OBSERVATION INSTRUMENT

		Frequency	%	Valid %	Cumulative %
Response	Observation Instrument	345	35.3	100.0	100.0
Missing	System	631	64.7		
Total		976	100.0		

Completed alternate assessment with IEP EVALUATION

		Frequency	%	Valid %	Cumulative %
Response	IEP Evaluation	190	19.5	100.0	100.0
Missing	System	786	80.5		
Total		976	100.0		

Completed alternate assessment with PERFORMANCE TASK OR EVENT

		Frequency	%	Valid %	Cumulative %
Response	Performance Task	311	31.9	100.0	100.0
Missing	System	665	68.1		
Total		976	100.0		

Completed alternate assessment with PORTFOLIO OR COLLECTION OF EVIDENCE

		Frequency	%	Valid %	Cumulative %
Response	Portfolio or Collection of Evidence	746	76.4	100.0	100.0
Missing	System	230	23.6		
Total		976	100.0		

Did you attend a training session or workshop regarding how to administer the alternate assessment?

		Frequency	%	Valid %	Cumulative %
Response	0	81	8.3	8.5	8.5

	Yes	872	89.3	91.5	100.0
	Total	953	97.6	100.0	
Missing	99	23	2.4		
Total		976	100.0		

Did you complete and online internet based training on how to administer the alternate assessment?

		Frequency	%	Valid %	Cumulative %
Response	0	911	93.3	96.3	96.3
	Yes	35	3.6	3.7	100.0
	Total	946	96.9	100.0	
Missing	System	30	3.1		
Total		976	100.0		

Did you read the test administration manual for your state's alternate assessment?

		Frequency	%	Valid %	Cumulative %
Response	0	73	7.5	7.7	7.7
	Yes	878	90.0	92.3	100.0
	Total	951	97.4	100.0	
Missing	System	25	2.6		
Total		976	100.0		

Do you teach ELEMENTARY (6-10)?

		Frequency	%	Valid %	Cumulative %
Response	Elementary	454	46.5	100.0	100.0
Missing	System	522	53.5		
Total		976	100.0		

Do you teach MIDDLE SCHOOL (11-14)?

		Frequency	%	Valid %	Cumulative %
Response	Middle School	371	38.0	100.0	100.0
Missing	System	605	62.0		
Total		976	100.0		

Do you teach HIGH SCHOOL (15-21)?

		Frequency	%	Valid %	Cumulative %
Response	High School	215	22.0	100.0	100.0
Missing	System	761	78.0		
Total		976	100.0		

Do you teach ALL OF THE ABOVE (6-21)?

		Frequency	%	Valid %	Cumulative %
Response	All of the Above (6-21)	67	6.9	100.0	100.0
Missing	System	909	93.1		
Total		976	100.0		

How many students do you teach, e.g. what is the number of students on your caseload?

		Frequency	%	Valid %	Cumulative %
Response	0	12	1.2	1.3	1.3
	1-2	8	.8	.9	2.1
	3-5	77	7.9	8.2	10.3
	6-8	246	25.2	26.2	36.5
	9-12	263	26.9	28.0	64.5
	13-15	122	12.5	13.0	77.5
	16 or More	211	21.6	22.5	100.0
	Total	939	96.2	100.0	
Missing	System	37	3.8		

Total 976 100.0

Do you teach students in the MENTAL RETARDATION disability category?

	Frequency	%	Valid %	Cumulative %
ResponseMental Retardation	868	88.9	100.0	100.0
Missing System	108	11.1		
Total	976	100.0		

Do you teach students in the HEARING IMPAIRMENTS disability category?

	Frequency	%	Valid %	Cumulative %
ResponseHearing Impairment	170	17.4	100.0	100.0
Missing System	806	82.6		
Total	976	100.0		

Do you teach students in the VISUAL IMPAIRMENTS disability category?

	Frequency	%	Valid %	Cumulative %
ResponseVisual Impairment	216	22.1	100.0	100.0
Missing System	760	77.9		
Total	976	100.0		

Do you teach students in the DEAF & BLINDNESS disability category?

	Frequency	%	Valid %	Cumulative %
ResponseDeaf and Blindness	43	4.4	100.0	100.0
Missing System	933	95.6		
Total	976	100.0		

Do you teach students in the COMMUNICATION DISORDER disability category?

	Frequency	%	Valid %	Cumulative %
ResponseCommunication Disorder	583	59.7	100.0	100.0
Missing System	393	40.3		
Total	976	100.0		

Do you teach students in the EMOTIONAL DISTURBANCE disability category?

	Frequency	%	Valid %	Cumulative %
ResponseEmotional Disturbance	384	39.3	100.0	100.0
Missing System	592	60.7		
Total	976	100.0		

Do you teach students in the ORTHOPEDIC IMPAIRMENT disability category?

	Frequency	%	Valid %	Cumulative %
ResponseOrthopedic Impairment	287	29.4	100.0	100.0
Missing System	689	70.6		
Total	976	100.0		

Do you teach students in the TRAUMATIC BRAIN INJURY disability category?

	Frequency	%	Valid %	Cumulative %
ResponseTraumatic Brain Injury	185	19.0	100.0	100.0
Missing System	791	81.0		
Total	976	100.0		

Do you teach students in the OTHER HEALTH IMPAIRMENT disability category?

	Frequency	%	Valid %	Cumulative %
ResponseOther Health Impairment	512	52.5	100.0	100.0
Missing System	464	47.5		
Total	976	100.0		

Do you teach students in the AUTISM SPECTRUM DISORDER disability category?

	Frequency	%	Valid %	Cumulative %
ResponseAutism Spectrum Disorder	603	61.8	100.0	100.0
Missing System	373	38.2		
Total	976	100.0		

Do you teach students in the SPECIFIC LEARNING DISABILITY disability category?

	Frequency	%	Valid %	Cumulative %
ResponseSpecific Learning Disability	452	46.3	100.0	100.0
Missing System	524	53.7		
Total	976	100.0		

Do you teach students in the OTHER disability category?

	Frequency	%	Valid %	Cumulative %
Response Other	140	14.3	100.0	100.0
Missing System	836	85.7		
Total	976	100.0		

How much time do your students with significant cognitive disabilities spend on RELATED SERVICES (OT, PT, VISION, HEARING, SPEECH/LANGUAGE) per week?

		Frequency	%	Valid %	Cumulative %
Response	0	39	4.0	4.2	4.2
	1 Hour	495	50.7	52.8	57.0
	2 Hours	206	21.1	22.0	79.0
	2-4 Hours	144	14.8	15.4	94.3
	5-6 Hours	32	3.3	3.4	97.8
	7 or More Hours	21	2.2	2.2	100.0
	Total	937	96.0	100.0	
Missing System		39	4.0		
Total		976	100.0		

How much time do your students with significant cognitive disabilities spend on FUNCTIONAL DAILY LIVING SKILLS per week?

		Frequency	%	Valid %	Cumulative %
Response	0	124	12.7	13.4	13.4
	1 Hour	154	15.8	16.6	30.0
	2 Hours	128	13.1	13.8	43.8
	2-4 Hours	158	16.2	17.0	60.8
	5-6 Hours	178	18.2	19.2	80.0
	7 or More Hours	185	19.0	20.0	100.0
	Total	927	95.0	100.0	
Missing System		49	5.0		
Total		976	100.0		

How much time do your students with significant cognitive disabilities spend on ACADEMICS (READING, WRITING, MATHEMATICS, SCIENCE, AND/OR SOCIAL STUDIES) per week?

		Frequency	%	Valid %	Cumulative %
Response	0	24	2.5	2.6	2.6
	1 Hour	59	6.0	6.3	8.9
	2 Hours	66	6.8	7.1	16.0
	2-4 Hours	188	19.3	20.2	36.2
	5-6 Hours	207	21.2	22.3	58.5
	7 or More Hours	386	39.5	41.5	100.0
	Total	930	95.3	100.0	
Missing System		46	4.7		

Total 976 100.0

How much time do your students with significant cognitive disabilities spend on COMMUNITY TRAINING per week?

		Frequency	%	Valid %	Cumulative %
Response	0	411	42.1	46.2	46.2
	1 Hour	187	19.2	21.0	67.2
	2 Hours	106	10.9	11.9	79.1
	2-4 Hours	102	10.5	11.5	90.6
	5-6 Hours	52	5.3	5.8	96.4
	7 or More Hours	32	3.3	3.6	100.0
	Total	890	91.2	100.0	
Missing	System	86	8.8		
Total		976	100.0		

How much time do your students with significant cognitive disabilities spend on TRANSITION SERVICES per week?

		Frequency	%	Valid %	Cumulative %
Response	0	520	53.3	59.2	59.2
	1 Hour	166	17.0	18.9	78.0
	2 Hours	70	7.2	8.0	86.0
	2-4 Hours	54	5.5	6.1	92.2
	5-6 Hours	46	4.7	5.2	97.4
	7 or More Hours	23	2.4	2.6	100.0
	Total	879	90.1	100.0	
Missing	System	97	9.9		
Total		976	100.0		

How familiar are you with ACCOMODATION?

		Frequency	%	Valid %	Cumulative %
Response	New	18	1.8	2.0	2.0
	Aware	59	6.0	6.4	8.4
	Familiar	222	22.7	24.1	32.4
	Fluent	351	36.0	38.1	70.5
	Experienced	272	27.9	29.5	100.0
	Total	922	94.5	100.0	
Missing	System	54	5.5		
Total		976	100.0		

How familiar are you with ASSISTIVE TECHNOLOGY DEVICES?

		Frequency	%	Valid %	Cumulative %
Response	New	10	1.0	1.1	1.1
	Aware	109	11.2	11.8	12.9
	Familiar	350	35.9	38.0	51.0
	Fluent	271	27.8	29.5	80.4
	Experienced	180	18.4	19.6	100.0
	Total	920	94.3	100.0	
Missing	System	56	5.7		
Total		976	100.0		

How familiar are you with AUGMENTATIVE AND ALTERNATIVE COMMUNICATION?

		Frequency	%	Valid %	Cumulative %
Response	New	67	6.9	7.3	7.3
	Aware	200	20.5	21.9	29.2
	Familiar	327	33.5	35.8	65.0
	Fluent	203	20.8	22.2	87.2
	Experienced	117	12.0	12.8	100.0

	Total	914	93.6	100.0
Missing	System	62	6.4	
Total		976	100.0	

How familiar are you with CONTENT STANDARDS?

Response		Frequency	%	Valid %	Cumulative %
	New	2	.2	.2	.2
	Aware	24	2.5	2.6	2.9
	Familiar	222	22.7	24.4	27.2
	Fluent	427	43.8	46.9	74.1
	Experienced	236	24.2	25.9	100.0
	Total	911	93.3	100.0	
Missing	System	65	6.7		
Total		976	100.0		

How familiar are you with MODIFICATION?

Response		Frequency	%	Valid %	Cumulative %
	New	1	.1	.1	.1
	Aware	12	1.2	1.3	1.4
	Familiar	117	12.0	12.8	14.2
	Fluent	394	40.4	43.0	57.2
	Experienced	392	40.2	42.8	100.0
	Total	916	93.9	100.0	
Missing	System	60	6.1		
Total		976	100.0		

How familiar are you with PERFORMANCE ASSESSMENT?

Response		Frequency	%	Valid %	Cumulative %
	New	28	2.9	3.1	3.1
	Aware	98	10.0	10.7	13.8
	Familiar	311	31.9	34.1	47.9
	Fluent	310	31.8	34.0	81.9
	Experienced	165	16.9	18.1	100.0
	Total	912	93.4	100.0	
Missing	System	64	6.6		
Total		976	100.0		

How familiar are you with PORTFOLIO?

Response		Frequency	%	Valid %	Cumulative %
	New	4	.4	.4	.4
	Aware	66	6.8	7.2	7.7
	Familiar	267	27.4	29.2	36.8
	Fluent	307	31.5	33.6	70.4
	Experienced	271	27.8	29.6	100.0
	Total	915	93.8	100.0	
Missing	System	61	6.3		
Total		976	100.0		

How familiar are you with SYSTEM OF LEAST-PROMPTS?

Response		Frequency	%	Valid %	Cumulative %
	New	152	15.6	16.6	16.6
	Aware	152	15.6	16.6	33.2
	Familiar	259	26.5	28.3	61.5
	Fluent	213	21.8	23.3	84.8
	Experienced	139	14.2	15.2	100.0
	Total	915	93.8	100.0	

Missing	System	61	6.3
Total		976	100.0

How familiar are you with SYSTEMATIC INSTRUCTION?

		Frequency	%	Valid %	Cumulative %
Response	New	103	10.6	11.3	11.3
	Aware	152	15.6	16.6	27.9
	Familiar	304	31.1	33.3	61.2
	Fluent	233	23.9	25.5	86.7
	Experienced	122	12.5	13.3	100.0
	Total	914	93.6	100.0	
Missing	System	62	6.4		
Total		976	100.0		

How familiar are you with RESPONSEITY?

		Frequency	%	Valid %	Cumulative %
Response	New	13	1.3	1.4	1.4
	Aware	86	8.8	9.4	10.8
	Familiar	356	36.5	39.0	49.8
	Fluent	310	31.8	34.0	83.8
	Experienced	148	15.2	16.2	100.0
	Total	913	93.5	100.0	
Missing	System	63	6.5		
Total		976	100.0		

How familiar are you with WAIT TIME?

		Frequency	%	Valid %	Cumulative %
Response	New	2	.2	.2	.2
	Aware	27	2.8	3.0	3.2
	Familiar	141	14.4	15.4	18.6
	Fluent	361	37.0	39.5	58.0
	Experienced	384	39.3	42.0	100.0
	Total	915	93.8	100.0	
Missing	System	61	6.3		
Total		976	100.0		

I spend more time preparing and teaching academic content to students with significant cognitive disabilities.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	60	6.1	6.6	6.6
	Disagree	211	21.6	23.1	29.7
	Agree	290	29.7	31.8	61.5
	Strongly Agree	259	26.5	28.4	89.9
	NA (New Teacher)	92	9.4	10.1	100.0
	Total	912	93.4	100.0	
Missing	System	64	6.6		
Total		976	100.0		

I provide more supports during instruction and test administration.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	54	5.5	5.9	5.9
	Disagree	207	21.2	22.7	28.6
	Agree	314	32.2	34.4	63.0
	Strongly Agree	246	25.2	27.0	90.0
	NA (New Teacher)	91	9.3	10.0	100.0
	Total	912	93.4	100.0	

Missing	System	64	6.6
Total		976	100.0

I have higher expectations about what students with significant cognitive disabilities know and can do in academic content.

	Frequency	%	Valid %	Cumulative %
ResponseStrongly Disagree	86	8.8	9.4	9.4
Disagree	251	25.7	27.6	37.0
Agree	308	31.6	33.8	70.8
Strongly Agree	176	18.0	19.3	90.1
NA (New Teacher)	90	9.2	9.9	100.0
Total	911	93.3	100.0	
Missing	System	65	6.7	
Total		976	100.0	

I am confident about my knowledge and ability to teach English language arts to students with significant cognitive disabilities.

	Frequency	%	Valid %	Cumulative %
ResponseStrongly Disagree	9	.9	1.0	1.0
Disagree	44	4.5	4.8	5.8
Agree	484	49.6	53.0	58.8
Strongly Agree	376	38.5	41.2	100.0
Total	913	93.5	100.0	
Missing	System	63	6.5	
Total		976	100.0	

I am confident about my knowledge and ability to teach mathematics to students with significant cognitive disabilities.

	Frequency	%	Valid %	Cumulative %
ResponseStrongly Disagree	6	.6	.7	.7
Disagree	42	4.3	4.6	5.3
Agree	491	50.3	53.9	59.2
Strongly Agree	372	38.1	40.8	100.0
Total	911	93.3	100.0	
Missing	System	65	6.7	
Total		976	100.0	

I am confident about my knowledge and ability to teach science.

	Frequency	%	Valid %	Cumulative %
ResponseStrongly Disagree	28	2.9	3.1	3.1
Disagree	177	18.1	19.5	22.6
Agree	513	52.6	56.6	79.2
Strongly Agree	189	19.4	20.8	100.0
Total	907	92.9	100.0	
Missing	System	69	7.1	
Total		976	100.0	

I am confident about my knowledge and ability to use assistive technology to help students with significant cognitive disabilities demonstrate what they know.

	Frequency	%	Valid %	Cumulative %
ResponseStrongly Disagree	15	1.5	1.6	1.6
Disagree	169	17.3	18.6	20.2
Agree	521	53.4	57.3	77.5
Strongly Agree	205	21.0	22.5	100.0
Total	910	93.2	100.0	
Missing	System	66	6.8	
Total		976	100.0	

I am confident about my knowledge and ability to use accommodations to help students with significant cognitive disabilities demonstrate what they know.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	2	.2	.2	.2
Disagree	17	1.7	1.9	2.1
Agree	471	48.3	51.5	53.6
Strongly Agree	424	43.4	46.4	100.0
Total	914	93.6	100.0	
Missing System	62	6.4		
Total	976	100.0		

My state's alternate assessment is easy to administer.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	224	23.0	24.6	24.6
Disagree	296	30.3	32.6	57.2
Agree	342	35.0	37.6	94.8
Strongly Agree	47	4.8	5.2	100.0
Total	909	93.1	100.0	
Missing System	67	6.9		
Total	976	100.0		

The content covered on my state's alternate assessment is closely related to what I teach.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	76	7.8	8.4	8.4
Disagree	230	23.6	25.3	33.7
Agree	508	52.0	55.9	89.5
Strongly Agree	95	9.7	10.5	100.0
Total	909	93.1	100.0	
Missing System	67	6.9		
Total	976	100.0		

I had sufficient time to set up, collect, assemble, and submit results for the alternate assessment.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	197	20.2	21.7	21.7
Disagree	233	23.9	25.6	47.3
Agree	410	42.0	45.1	92.4
Strongly Agree	69	7.1	7.6	100.0
Total	909	93.1	100.0	
Missing System	67	6.9		
Total	976	100.0		

The format of my state's alternate assessment allows each student to use supports and adaptations used during instructions.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	34	3.5	3.8	3.8
Disagree	90	9.2	9.9	13.7
Agree	633	64.9	69.9	83.6
Strongly Agree	149	15.3	16.4	100.0
Total	906	92.8	100.0	
Missing System	70	7.2		
Total	976	100.0		

I understand how to gather and record the requested information about my observations, judgements or ratings on the alternate assessment.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	14	1.4	1.5	1.5
	Disagree	98	10.0	10.8	12.4
	Agree	589	60.3	65.0	77.4
	Strongly Agree	205	21.0	22.6	100.0
	Total	906	92.8	100.0	
Missing	System	70	7.2		
Total		976	100.0		

The performance of students on the alternate assessment is related to their instructional goals and objectives.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	84	8.6	9.3	9.3
	Disagree	208	21.3	22.9	32.2
	Agree	477	48.9	52.5	84.7
	Strongly Agree	139	14.2	15.3	100.0
	Total	908	93.0	100.0	
Missing	System	68	7.0		
Total		976	100.0		

I think that students with significant cognitive disabilities can learn academic content.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	27	2.8	3.0	3.0
	Disagree	102	10.5	11.4	14.5
	Agree	516	52.9	57.8	72.3
	Strongly Agree	247	25.3	27.7	100.0
	Total	892	91.4	100.0	
Missing	System	84	8.6		
Total		976	100.0		

It is important that all students be included as a part of the state's school and accountability process.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	127	13.0	14.2	14.2
	Disagree	292	29.9	32.7	46.9
	Agree	376	38.5	42.1	88.9
	Strongly Agree	99	10.1	11.1	100.0
	Total	894	91.6	100.0	
Missing	System	82	8.4		
Total		976	100.0		

I see benefits to having my students included in the accountability process for my school.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	137	14.0	15.4	15.4
	Disagree	296	30.3	33.2	48.5
	Agree	382	39.1	42.8	91.4
	Strongly Agree	77	7.9	8.6	100.0
	Total	892	91.4	100.0	
Missing	System	84	8.6		
Total		976	100.0		

My students regularly participate in academic activities in a general education classroom with age-appropriate peers.

		Frequency	%	Valid %	Cumulative %
Response	Strongly Disagree	142	14.5	15.9	15.9
	Disagree	304	31.1	34.1	50.0
	Agree	310	31.8	34.8	84.8
	Strongly Agree	136	13.9	15.2	100.0
	Total	892	91.4	100.0	

Missing	System	84	8.6
Total		976	100.0

Through my participation in my state's alternate assessment, I have learned new information about student knowledge in English language arts.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	193	19.8	21.6	21.6
Disagree	403	41.3	45.1	66.7
Agree	263	26.9	29.4	96.1
Strongly Agree	35	3.6	3.9	100.0
Total	894	91.6	100.0	
Missing	System	82	8.4	
Total		976	100.0	

Through my participation in my state's alternate assessment, I have learned new information about student knowledge in mathematics.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	195	20.0	21.8	21.8
Disagree	406	41.6	45.3	67.1
Agree	265	27.2	29.6	96.7
Strongly Agree	30	3.1	3.3	100.0
Total	896	91.8	100.0	
Missing	System	80	8.2	
Total		976	100.0	

The information gained by administering my state's alternate assessment is very useful in planning for instruction.

	Frequency	%	Valid %	Cumulative %
Response Strongly Disagree	216	22.1	24.2	24.2
Disagree	309	31.7	34.6	58.8
Agree	320	32.8	35.8	94.6
Strongly Agree	48	4.9	5.4	100.0
Total	893	91.5	100.0	
Missing	System	83	8.5	
Total		976	100.0	

Have you served as a member of a committee for the general assessments?

	Frequency	%	Valid %	Cumulative %
Response 0	815	83.5	91.2	91.2
Yes	79	8.1	8.8	100.0
Total	894	91.6	100.0	
Missing	System	82	8.4	
Total		976	100.0	

If yes, in READING?

	Frequency	%	Valid %	Cumulative %
Response Yes	56	5.7	100.0	100.0
Missing	System	920	94.3	
Total		976	100.0	

If yes, in WRITING?

	Frequency	%	Valid %	Cumulative %
Response Yes	41	4.2	100.0	100.0
Missing	System	935	95.8	
Total		976	100.0	

If yes, in MATHEMATICS?

		Frequency	%	Valid %	Cumulative %
Response	Yes	51	5.2	100.0	100.0
Missing	System	925	94.8		
Total		976	100.0		

If yes, in SCIENCE?

		Frequency	%	Valid %	Cumulative %
Response	Yes	21	2.2	100.0	100.0
Missing	System	955	97.8		
Total		976	100.0		

If yes, in SOCIAL STUDIES?

		Frequency	%	Valid %	Cumulative %
Response	Yes	17	1.7	100.0	100.0
Missing	System	959	98.3		
Total		976	100.0		

Have you ever been a proctor in the administration of any of the general assessments?

		Frequency	%	Valid %	Cumulative %
Response	0	394	40.4	44.2	44.2
	Yes	497	50.9	55.8	100.0
	Total	891	91.3	100.0	
Missing	System	85	8.7		
Total		976	100.0		

Have you ever served as a rater for a scoring site that scored essays, performance tasks, student prepared test responses etc. from your state's general assessment?

		Frequency	%	Valid %	Cumulative %
Response	0	837	85.8	94.4	94.4
	Yes	50	5.1	5.6	100.0
	Total	887	90.9	100.0	
Missing	System	89	9.1		
Total		976	100.0		

Do you know which subject areas are tested in your states general assessment program?

		Frequency	%	Valid %	Cumulative %
Response	0	35	3.6	3.9	3.9
	Yes	852	87.3	96.1	100.0
	Total	887	90.9	100.0	
Missing	System	89	9.1		
Total		976	100.0		

Are you familiar with the test administration schedule for your state's general assessment?

		Frequency	%	Valid %	Cumulative %
Response	0	87	8.9	9.8	9.8
	Yes	802	82.2	90.2	100.0
	Total	889	91.1	100.0	
Missing	System	87	8.9		
Total		976	100.0		

Do you know who coordinates the administration of your state's general assessment program for your district?

		Frequency	%	Valid %	Cumulative %
Response	0	203	20.8	23.0	23.0
	Yes	679	69.6	77.0	100.0
	Total	882	90.4	100.0	
Missing	System	94	9.6		

Total 976 100.0

Do you visit the state assessment website to learn information about the general assessment program?

		Frequency	%	Valid %	Cumulative %
Response	0	539	55.2	61.1	61.1
	Yes	343	35.1	38.9	100.0
	Total	882	90.4	100.0	
Missing	System	94	9.6		
Total		976	100.0		

Do you visit the alternate assessment website to learn information about testing, training and deadlines?

		Frequency	%	Valid %	Cumulative %
Response	0	288	29.5	32.6	32.6
	Yes	596	61.1	67.4	100.0
	Total	884	90.6	100.0	
Missing	System	92	9.4		
Total		976	100.0		

If they are available, do you make use of sample tests/previously released items from the general assessment in planning instruction and preparing students to take the test?

		Frequency	%	Valid %	Cumulative %
Response	0	328	33.6	36.8	36.8
	Yes	417	42.7	46.8	83.6
	Not Available	146	15.0	16.4	100.0
	Total	891	91.3	100.0	
Missing	System	85	8.7		
Total		976	100.0		

If they are available, do you make use of sample tests/previously released items from the alternate assessment in planning instruction and preparing students to take the test?

		Frequency	%	Valid %	Cumulative %
Response	0	231	23.7	26.1	26.1
	Yes	414	42.4	46.8	72.9
	Not Available	240	24.6	27.1	100.0
	Total	885	90.7	100.0	
Missing	System	91	9.3		
Total		976	100.0		

Indicate your confidence in: MASTERY OF THE STATE GRADE LEVEL CONTENT STANDARDS IN ENGLISH LANGUAGE ARTS

		Frequency	%	Valid %	Cumulative %
Response	Not Confident	54	5.5	6.1	6.1
	Somewhat Confident	257	26.3	28.8	34.9
	Confident to Use	414	42.4	46.4	81.3
	Confident to Teach	167	17.1	18.7	100.0
	Total	892	91.4	100.0	
Missing	System	84	8.6		
Total		976	100.0		

Indicate your confidence in: MASTERY OF THE STATE GRADE LEVEL CONTENT STANDARDS IN MATHEMATICS

		Frequency	%	Valid %	Cumulative %
Response	Not Confident	64	6.6	7.2	7.2
	Somewhat Confident	277	28.4	31.2	38.4
	Confident to Use	402	41.2	45.3	83.8

Confident to Teach	144	14.8	16.2	100.0
Total	887	90.9	100.0	
Missing System	89	9.1		
Total	976	100.0		

Indicate your confidence in: MASTERY OF THE STATE GRADE LEVEL CONTENT STANDARDS IN SCIENCE

	Frequency	%	Valid %	Cumulative %
Response Not Confident	188	19.3	21.3	21.3
Somewhat Confident	344	35.2	39.0	60.2
Confident to Use	259	26.5	29.3	89.6
Confident to Teach	92	9.4	10.4	100.0
Total	883	90.5	100.0	
Missing System	93	9.5		
Total	976	100.0		

Indicate your confidence in: FINDING THE APPROPRIATE BALANCE BETWEEN ACADEMIC CONTENT ALIGNED TO STANDARDS AND FUNCTIONAL OR DAILY LIVING SKILLS

	Frequency	%	Valid %	Cumulative %
Response Not Confident	73	7.5	8.2	8.2
Somewhat Confident	279	28.6	31.5	39.7
Confident to Use	347	35.6	39.1	78.8
Confident to Teach	188	19.3	21.2	100.0
Total	887	90.9	100.0	
Missing System	89	9.1		
Total	976	100.0		

Indicate your confidence in: DESIGNING AND IMPLEMENTING ALTERNATIVE OR AUGMENTATIVE COMMUNICATION (AAC) SYSTEMS THAT ASSIST STUDENTS...

	Frequency	%	Valid %	Cumulative %
Response Not Confident	187	19.2	21.2	21.2
Somewhat Confident	295	30.2	33.4	54.6
Confident to Use	274	28.1	31.1	85.7
Confident to Teach	126	12.9	14.3	100.0
Total	882	90.4	100.0	
Missing System	94	9.6		
Total	976	100.0		

Indicate your confidence in: EXPLAINING ASSESSMENT RESULTS TO PARENTS

	Frequency	%	Valid %	Cumulative %
Response Not Confident	70	7.2	7.9	7.9
Somewhat Confident	224	23.0	25.2	33.1
Confident to Use	416	42.6	46.8	79.9
Confident to Teach	179	18.3	20.1	100.0
Total	889	91.1	100.0	
Missing System	87	8.9		
Total	976	100.0		

Indicate your confidence in: MEASURING STUDENT PERFORMANCE IN WAYS THAT ASSESS PROGRESS IN THE CLASSROOM

	Frequency	%	Valid %	Cumulative %
Response Not Confident	18	1.8	2.0	2.0
Somewhat Confident	151	15.5	17.1	19.1
Confident to Use	502	51.4	56.7	75.8
Confident to Teach	214	21.9	24.2	100.0
Total	885	90.7	100.0	
Missing System	91	9.3		

Total 976 100.0

Indicate your confidence in: USING SYSTEMATIC INSTRUCTION: ERRORLESS LEARNING, PROMPTING HIERARCHIES, LEAST PROMPTS, AND TIME DELAY

		Frequency	%	Valid %	Cumulative %
Response	Not Confident	119	12.2	13.5	13.5
	Somewhat Confident	244	25.0	27.6	41.1
	Confident to Use	368	37.7	41.6	82.7
	Confident to Teach	153	15.7	17.3	100.0
	Total	884	90.6	100.0	
Missing	System	92	9.4		
Total		976	100.0		

Indicate your confidence in: UNIVERSAL DESIGNS FOR LEARNING (UDL) E.G. ASSISTIVE TECHNOLOGY, ADAPTATIONS, FLEXIBILITY

		Frequency	%	Valid %	Cumulative %
Response	Not Confident	142	14.5	16.1	16.1
	Somewhat Confident	270	27.7	30.6	46.8
	Confident to Use	350	35.9	39.7	86.5
	Confident to Teach	119	12.2	13.5	100.0
	Total	881	90.3	100.0	
Missing	System	95	9.7		
Total		976	100.0		

How many years have you been teaching overall?

		Frequency	%	Valid %	Cumulative %
Response	0-5 Years	187	19.2	21.0	21.0
	6-10 Years	191	19.6	21.5	42.5
	11-15 Years	147	15.1	16.5	59.0
	16-25 Years	222	22.7	24.9	83.9
	25 or More Years	143	14.7	16.1	100.0
	Total	890	91.2	100.0	
Missing	System	86	8.8		
Total		976	100.0		

How many years have you been teaching students with significant cognitive disabilities?

		Frequency	%	Valid %	Cumulative %
Response	0-5 Years	287	29.4	32.3	32.3
	6-10 Years	226	23.2	25.4	57.7
	11-15 Years	141	14.4	15.9	73.6
	16-25 Years	147	15.1	16.5	90.1
	25 or More Years	88	9.0	9.9	100.0
	Total	889	91.1	100.0	
Missing	System	87	8.9		
Total		976	100.0		

Please indicate the highest degree you have earned:

		Frequency	%	Valid %	Cumulative %
Response	Associate's	1	.1	.1	.1
	Bachelor's	370	37.9	41.6	41.7
	Master's	513	52.6	57.7	99.4
	Doctorate	5	.5	.6	100.0
	Total	889	91.1	100.0	
Missing	System	87	8.9		
Total		976	100.0		

Which of the following areas of teaching certification or licensure do you hold? (Mark all that apply):GENERAL EDUCATION

		Frequency	%	Valid %	Cumulative %
Response	General Education	573	58.7	100.0	100.0
Missing	System	403	41.3		
Total		976	100.0		

Which of the following areas of teaching certification or licensure do you hold? (Mark all that apply):SPECIAL EDUCATION

		Frequency	%	Valid %	Cumulative %
Response	Special Education	861	88.2	100.0	100.0
Missing	System	115	11.8		
Total		976	100.0		

Which of the following areas of teaching certification or licensure do you hold? (Mark all that apply):OTHER

		Frequency	%	Valid %	Cumulative %
Response	Other	146	15.0	100.0	100.0
Missing	System	830	85.0		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): ENGLISH ARTS

		Frequency	%	Valid %	Cumulative %
Response	English Language Arts	198	20.3	100.0	100.0
Missing	System	778	79.7		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): READING

		Frequency	%	Valid %	Cumulative %
Response	Reading	149	15.3	100.0	100.0
Missing	System	827	84.7		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): MATHEMATICS

		Frequency	%	Valid %	Cumulative %
Response	Mathematics	97	9.9	100.0	100.0
Missing	System	879	90.1		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): SCIENCE

		Frequency	%	Valid %	Cumulative %
Response	Science	88	9.0	100.0	100.0
Missing	System	888	91.0		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): SOCIAL STUDIES

		Frequency	%	Valid %	Cumulative %
Response	Social Studies	145	14.9	100.0	100.0
Missing	System	831	85.1		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): HEALTH PHYSICAL EDUCATION

		Frequency	%	Valid %	Cumulative %

Response	Health/PE	29	3.0	100.0	100.0
Missing	System	947	97.0		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): FINE/PERFORMING ARTS

		Frequency	%	Valid %	Cumulative %
Response	Fine/Performing Arts	20	2.0	100.0	100.0
Missing	System	956	98.0		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): NONE OF THE ABOVE

		Frequency	%	Valid %	Cumulative %
Response	None of the Above	306	31.4	100.0	100.0
Missing	System	670	68.6		
Total		976	100.0		

Which of the following subject area endorsements or certifications do you hold? (Mark all that apply): OTHER

		Frequency	%	Valid %	Cumulative %
Response	Other	195	20.0	100.0	100.0
Missing	System	781	80.0		
Total		976	100.0		

Ethnicity:

		Frequency	%	Valid %	Cumulative %
Response	Black/African American	15	1.5	1.7	1.7
	Native Hawaiian/Pacific Islander	1	.1	.1	1.8
	Asian	6	.6	.7	2.5
	White	822	84.2	93.5	96.0
	American Indian/Native Alaskan	5	.5	.6	96.6
	Hispanic	16	1.6	1.8	98.4
	Other	14	1.4	1.6	100.0
	Total	879	90.1	100.0	
Missing	System	97	9.9		
Total		976	100.0		

Would you like to receive a summary of the results of this survey?

		Frequency	%	Valid %	Cumulative %
Response	Yes	772	79.1	88.5	88.5
	No	100	10.2	11.5	100.0
	Total	872	89.3	100.0	
Missing	System	104	10.7		
Total		976	100.0		