Coding Form: Performance Event Items to Alternate Benchmarks

<u>Directions:</u>

1. Thoroughly read through the *Performance Event: Teacher Script and Answer Document* and the *Performance Event: Student Booklet*. Become familiar with the tasks and activities and the progressive levels of support the teacher can provide to the student to obtain a response.

2. Pay attention to behavioral complexity of the student's response under the varying conditions.

3. Record the subject and grade level for the alternate assessment you are reviewing along with you rater identification code.

4. Record item numbers in the first column and write a word in the second column to represent the item. *There are a number of documents that you will be handling and this step is to help keep your place. The word you choose is not part of the coding.*

5. Record the alternate benchmark code number in the column headed "AA Bmk" (alternate assessment benchmark).

6. Review the first question or stimulus and the corresponding student response and assign a Depth of Knowledge (DOK) rating to the student response.

7. Use the comments section for questions or notes.

8. **EXAMPLE:**

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Subject			Grade							Rater ID
Circle One			*Circle One*							
Reading	**Writing**	**Mathematics**	**3**	**4**	**5**	**6**	**7**	**8**	**11**	

Items	Context	AA Bmk	DOK	Comments
7R1	story about	*7.A.R.1.2*	*2*	
7R2	skeleton	*7.A.R.1.2*	*1*	
7R3	prize	*7.A.R.1.2*	*1*	
7R4	excited	*7.A.R.2.1*	*1*	
7R5	how win	*7.A.R.2.1*	*1*	
7R6	days	*7.A.R.3.1*	*1*	
7R7	map	*7.A.R.3.2*	*2*	

Depth of Knowledge

Level 0:   items do not involve behavior "attends" "observes" and does not explicitly indicate recall responding at Level 1

Level 1:   items involve literal, explicit, "right there" thinking, one-step responses.

Level 2:   items involve responses with implicit, literal-plus understanding; two-step responses.

Level 3:   items involve application, inference, and reading between the lines.

Level 4:   items involve application & integration with background knowledge; there are multiple answers and the answer lies within the individual.

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