

## Rater DOK Guide

### General guidelines

- Familiarize yourself with the full grade level assessment before coding
- Code all pieces of information for a single item before moving on to the next item
- Rate each item only on the behavioral expectations represented in the item itself. Do not base your rating on other sources of information (e.g., teacher instructions, data collection form in collection of student evidence, how you would teach the skill, etc.)

### Step 1: Identify primary (best) match between Alt item and Alternate Benchmarks

- Identify only one primary match
- If the item is too vague to code, rate it as “X”

### Step 2: Identify secondary matches between PAWS-Alt items and Alternate Benchmarks

- Identify as many secondary matches as you see; list all of the relevant benchmarks
- If the item is too vague to code, rate it as “X”

### Step 3: Indicate which depth of knowledge (DOK) best represents the behavior required of the student being assessed by the PAWS-Alt item

- List only one code per item
- If there are multiple levels represented in the item, code the highest expectation
- If the behavioral expectation is too vague to code, rate it as “X”

### Depth of Knowledge

Code	Label	Sample behaviors
1	Attention	touch, look, vocalize, respond, attend, recognize
2	Memorize/Recall	list, describe, identify, state, define, label
3	Performance	perform, demonstrate, follow, choose, count, locate
4	Comprehension	explain, conclude, group, restate, review, translate
5	Application	compute, organize, collect, apply, classify, construct, solve, operate, use, generalize
6	Analysis, Synthesis, Evaluation	take apart, combine, differentiate, divide, isolate, dissect, pattern, analyze, experiment, test, compare, contrast, diagram, compose, predict, extend, hypothesize, create, modify, connect, plan, design, defend, verify, conclude, value, assess, rate, judge, appraise, evaluate
X	Too vague	Behavioral expectation is unclear; can't code