

Report on Alignment Results
Example Grade Three Mathematics Observation

Overview

Number of 'Items'	15
Number of Items Aligned to Standards	12
Percentage of Items Aligned to Standards	80%

Anecdotal Notes:

No calculation, geometry, or algebra (patterns or probability)
 5 Items addressed 'Data Sets'
 2 Items were deemed irrelevant to Standards

Categorical Concurrence (Overall Percentage: 60%)

A total of 3 Standard Areas included Items (Number Operations and Concepts, Measurement, and Data Analysis/Probability)
 A total 2 Standard Areas did not include Items (Geometry and Algebra)

Range of Knowledge (Percentage of Objectives with Items)

NUMBER OPERATIONS AND CONCEPTS	.38
GEOMETRY	.00
MEASUREMENT	.20
ALGEBRA	.00
DATA ANALYSIS AND PROBABILITY	.33

Balance of Representation .73

Alignment between Objectives and Items on Depth of Knowledge: 100%

Alignment	Percentage
• Standard Exceeds Items	
• Item Exceeds Standard	
• Standard Equal Items	100 %

Depth of Knowledge	% of Standards	% of Items*
0		
1		
2	100 %	100%
3		
4		
5		
6		

**Primary Items Only*