



# Reading Performance Assessment

## Teacher Administration Booklet

Teacher Name: \_\_\_\_\_ State: \_\_\_\_\_

Student First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

## Directions

- ✓ Locate materials in the Reading Performance Assessment Materials Booklet. Each task has a corresponding set of materials. Task numbers correspond with the task numbers on each page of the Materials Booklet.
- ✓ Collect materials and have them ready to use in the order of the tasks
- ✓ Review the set-up and prompts for each task in the Reading Performance Assessment Teacher Booklet (this booklet)
- ✓ Create a one-on-one setting with your student away from external distractions
- ✓ Administer the Reading Performance Assessment tasks
- ✓ Follow the directions for set-up and administration of each task
- ✓ Present the materials as indicated
- ✓ Read aloud the **BOLD** directions for each task
- ✓ You may repeat the prompt, if needed, but please read the directions and the prompt as written in **BOLD**
- ✓ If the student needs additional prompting, model the first item for them and record the student's first response as incorrect. Then ask them to try the rest of the items
- ✓ If the student misses 3 consecutive items, move to the next task
- ✓ No response should be noted with NR for each item
- ✓ Please note any use of assistive technology or other accommodations
- ✓ Mark the Scoring section according to the Points guidelines for each item

## Task 1: Signs and Symbols Identification

**Materials:**

- ❖ Picture cards from the Reading Performance Assessment Materials Packet

**Directions:**

- ✓ Stack the picture cards in the order shown in the left hand column of the table below
- ✓ Place the pictures in a stack face down on the table in front of the student
- ✓ **Say: Name each picture as I show you the picture card.**
- ✓ Continue presenting pictures as long as the student responds
- ✓ Prompt the student after three seconds if no response and then present the next card
- ✓ Record both the student's response and points in the table below
- ✓ No response should be noted with NR for each item

Points:

Commonly accepted name = 2 points

Description and/or less accepted name = 1 point

Incorrect name = 0 points

*Prompt* *Student Response* *Points*

1	Railroad crossing		/2
2	Exit		/2
3	Partly cloudy		/2
4	Sunny		/2
5	Mail		/2
6	Picnic Area		/2
7	Ambulance		/2
8	Restaurant		/2
9	Male restroom		/2
10	Poison		/2







## Task 5: Passage Reading

**Materials:**

- ❖ Passage from the Reading Performance Assessment Materials Packet

**Directions:**

- ✓ Place the passage in front of the student
- ✓ **Say: Read the story titled Spot at the Park**
- ✓ Count each word read correctly
- ✓ Record the student's points in the table below

Points:

Each correctly read word = 1 point

*Prompt* \_\_\_\_\_ *Student Response* \_\_\_\_\_ *Points*

1	I took my dog for a walk.		/7
2	His name is Spot.		/4
3	We went to the park.		/5
4	I threw his ball.		/4
5	Spot ran in the grass and got the ball.		/9
6	We had a lot of fun at the park.		/9

