

# Reading Performance Assessment

## **Teacher Administration Booklet**

Teacher Name:	State:		
Student First Name:	Last Name:		

#### **Directions**

- ✓ Locate materials in the Reading Performance Assessment Materials Booklet. Each task has a corresponding set of materials. Task numbers correspond with the task numbers on each page of the Materials Booklet.
- ✓ Collect materials and have them ready to use in the order of the tasks
- ✓ Review the set-up and prompts for each task in the Reading Performance Assessment Teacher Booklet (this booklet)
- ✓ Create a one-on-one setting with your student away from external distractions
- ✓ Administer the Reading Performance Assessment tasks
- ✓ Follow the directions for set-up and administration of each task
- ✓ Present the materials as indicated
- ✓ Read aloud the **BOLD** directions for each task
- ✓ You may repeat the prompt, if needed, but please read the directions and the prompt as written in **BOLD**
- ✓ If the student needs additional prompting, model the first item for them and record the student's first response as incorrect. Then ask them to try the rest of the items
- ✓ If the student misses 3 consecutive items, move to the next task
- ✓ No response should be noted with NR for each item
- ✓ Please note any use of assistive technology or other accommodations
- ✓ Mark the Scoring section according to the <u>Points</u> guidelines for each item

## **Task 1: Signs and Symbols Identification**

### Materials:

Picture cards from the Reading Performance Assessment Materials Packet

#### **Directions:**

- ✓ Stack the picture cards in the order shown in the left hand column of the table below
- ✓ Place the pictures in a stack face down on the table in front of the student
- ✓ Say: Name each picture as I show you the picture card.
- ✓ Continue presenting pictures as long as the student responds
- ✓ Prompt the student after three seconds if no response and then present the next card
- ✓ Record both the student's response and points in the table below
- ✓ No response should be noted with NR for each item

### Points:

Commonly accepted name = 2 points

Description and/or less accepted name = 1 point
Incorrect name = 0 points

<u>Pro</u>	mpt	Student Response	Points
1	Railroad crossing		
	-		/2
2	Exit		/0
2	De relea al cas des		/2
3	Partly cloudy		/2
4	Sunny		12
-	Sumy		/2
5	Mail		
			/2
6	Picnic Area		
			/2
7	Ambulance		
	2		/2
8	Restaurant		/2
9	Male restroom		/2
9	IVIAIC ICSHOUIII		/2
10	Poison		12
			/2

## **Task 2: Letter Naming**

## Materials:

❖ Letter cards from the Reading Performance Assessment Materials Packet

### **Directions:**

- ✓ Stack the letter cards in the order shown in the left hand column of the table below
- ✓ Place the cards face down in a stack on the table in front of the student
- ✓ Say: Name each letter as I show you the letter card.
- ✓ Continue presenting the cards as long as the student responds
- ✓ Prompt the student after three seconds if no response and then present the next card
- ✓ Record both the student's response and points in the table below
- √ No response should be noted with NR for each item

### Points:

Correct letter name = 2 points

Student says letter sound = 1 point

Incorrect letter name or letter sound = 0 points

Pro	mpt	Student Response	<u>Points</u>
	•	•	
1	D		/2
2	f		/2
3	b		/2
4	0		/2
5	†		/2
6	k		/2
7	S		/2
8	С		/2
9	Ν		/2
10	а		/2

## Task 3: Word Reading

## Materials:

Word cards from the Reading Performance Assessment Materials Packet

### **Directions:**

- ✓ Stack the word cards in the order shown in the left hand column of the table below
- ✓ Place the cards face down in a stack on the table in front of the student
- ✓ Say: Read each word as I show you the word card
- ✓ Continue presenting word cards as long as the student responds
- ✓ Prompt the student after three seconds if no response and then present the next card

- ✓ Record both the student's response and points in the table below
- ✓ No response should be noted with NR for each item.

## Points:

Completely correct (all blends and vowels) = 2 points Any correct blends and vowels (beginning, middle, or end) = 1 point Incorrect = 0 points

<u>Prompt</u>		Student Response	<u>Points</u>
1	hot		/2
2	dark		/2
3	rich		/2
4	sleep		/2
5	boot		/2
6	mine		/2
7	that		/2
8	may		/2
9	mad		/2
10	fade		/2

Student Name	
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## **Task 4: Sentence Reading**

## Materials:

Sentence cards from the Reading Performance Assessment Materials Packet

### **Directions:**

- ✓ Stack the sentence cards in the order shown in the left hand column of the table below
- ✓ Place the cards in a stack on the table in front of the student
- ✓ Say: Read each sentence as I show you the sentence card.
- ✓ Continue presenting cards
- ✓ Prompt the student after three seconds if no response and then present the next card
- ✓ Record both the student's response and points in the table below
- ✓ No response should be noted with NR for each item.

### Points:

Count the number of words in each sentence that are correctly read.

Each correctly read word = 1 point

<u>Prompt</u>		Student Response	<u>Points</u>
1	Hello Tom.		/2
2	Ann plays ball.		/3
3	Bob rides his bike.		/4
4	He is in the tree.		/5
5	Mom is in the room.		/5

## Task 5: Passage Reading

## Materials:

❖ Passage from the Reading Performance Assessment Materials Packet

### **Directions:**

- ✓ Place the passage in front of the student
- ✓ Say: Read the story titled Spot at the Park
- ✓ Count each word read correctly
- ✓ Record the student's points in the table below

## Points:

Each correctly read word = 1 point

<u>Prompt</u>		Student Response 1	<u>Points</u>
	-	•	
1	I took my dog for a walk.		/7
2	His name is Spot.		/4
3	We went to the park.		/5
4	I threw his ball.		/4
5	Spot ran in the grass and got the ball.		/9
6	We had a lot of fun at the park.		/9

## **Task 6: Passage Comprehension**

#### **Materials:**

Comprehension passage from the Reading Performance Assessment Materials Packet

#### **Directions:**

- ✓ Say: I'll read the story titled Jim's Coins and then ask you questions.
- ✓ Read the passage aloud to the student
- ✓ Place the comprehension questions in front of the student
- ✓ Say: Now I'm going to ask you some questions about the story with three answer choices. Please select one of the three answers.
- ✓ Circle the student's responses and record his/her points in the table below
- ✓ No response should be noted with NR

#### Points:

See answer key in the table below. Correct answers are in bold.

Correct answer = 1 point Incorrect answer = 0 points

<u>Prompt</u> <u>Student Response</u> <u>Points</u>

1	Who is the main character?	Jim	a boy	a friend	/1
2	Where did the story take place?	on beach	in town	outside	/1
3	What was Jim doing?	eating lunch	collecting shells	hiking	/1
4	How did he create a problem?	hiked on trail	went home	took coins	/1
5	How did he feel about this problem?	uncertain	bad	fine	/1
6	What should Jim do to not have this problem?	leave coins	hide coins	tell his mom	/1