



Checklist Dates and Activities for TEACHERS

April 1-7, 2006	<ul style="list-style-type: none"> • Review: Cover Letter and Checklist • Identify: 1 or more students for participation (see selection criteria on Student Information Form) • Return: signed Teacher Letter (informed consent) • Return: Teacher Information Form • Share/Explain: Parent Letter with parent(s) or guardian
April 8-14, 2006	<ul style="list-style-type: none"> • Return: signed Parent Letter (parent's informed consent) • Return: Student Information Form
April 8-14, 2006	<ul style="list-style-type: none"> • Copy and send: Individualized Education Program (IEP) – be sure to include mathematics goals component • Complete and return: Language Perception Assessment Survey
April 15-30, 2006	<ul style="list-style-type: none"> • Complete and return: Instructional Program, Work Sample & Observation Form • Collect and send: student classroom Work Samples in Mathematics – be sure to cover each sample with a Work Sample Cover Sheet
May 1-May 20, 2006	<ul style="list-style-type: none"> • Administer: Mathematics Performance Assessment • Administer: Reading Performance Assessment
May 20-May 31, 2006	Send results: Mathematics Performance Assessment AND Reading Performance Assessment to Gerald Tindal (c/o Josh Geller)
May 23-May 31, 2006	Complete and return: Participation Evaluation Survey

Please send all above requested information with teacher's name, student's name, and state to:

Dr. Gerald Tindal
 c/o Josh Geller
 Behavioral Research and Teaching
 232 College of Education
 5262 University of Oregon
 Eugene, OR 97403-5262
 Phone: (541) 346-0071
 Fax: (541) 346-5689