



Alternate Assessment Instructional Survey

Please complete the following by May 31, 2005. E-mail or fax (541-346-5689) to:

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Please reflect on the student who participated in Project DAATA and for whom you collected instructional materials and administered the alternate assessment.

Please complete one form for EACH student participating in Project DAATA.

Survey Description:

This survey is designed to gather information about the alternate assessment in your state. The survey is 25 questions long and should take about 10-15 minutes to complete. The first 3 questions help us track responses. Questions 4-11 address the relationship between instruction in your classroom and performance on the alternate assessment. Questions 12-25 address administration and scoring of the alternate assessment. Please answer every question by circling the response that best describes your understanding. Your responses can inform state education agencies (SEA's) and the federal government about teacher understanding of alternate assessment for students with significant disabilities.

1. Your name (first and last): _____

2. In which state do you teach: _____

3. Please enter the FULL name (first and last) of your Project DAATA student:

First Name: _____ Last Name: _____

4. The alternate assessment in which this student participated was aligned with state grade level content standards.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree I don't know.

5. The alternate assessment in which this student participated was aligned with the curricular materials I used this year.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

6. The alternate assessment in which this student participated was aligned with the instructional opportunities I provided this year.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

7. In the classroom, this student had adequate practice learning how to participate on tasks like those included in the alternate assessment.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

8. In the classroom, this student received adequate instruction to learn the skills included in the alternate assessment.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

9. Outside the classroom, this student received supplemental instruction or experiences to learn the skills included in the alternate assessment.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

10. This student has had opportunities to generalize the skills assessed in the alternate assessment to authentic environments.

No opportunity Some opportunity Considerable opportunity Extensive opportunity

11. Adequate time had passed since the last time this student took the alternate assessment for him/her to show change in performance on the current alternate assessment.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree I don't know.

12. Please respond to the range of difficulty of the tasks included in the alternate assessment for this student.

Much too difficult Somewhat difficult Somewhat easy Extremely easy

13. The TASKS included in the alternate assessment accurately captured the proficiency level of this student.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree*

14. The FORMAT of the alternate assessment influenced the measurement of the proficiency level of this student.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree*

15. The alternate assessment is systematic in the collection or assemblage of data.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree*

16. I received adequate training on collecting/assembling (if portfolio) or administering (if performance assessment) the alternate assessment.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree*

17. How many English Language Arts alternate assessments have you administered this year?

None *1-3* *4-6* *7-9* *10+*

18. I am familiar with the alternate assessment scoring system.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree*

19. The training that raters (teachers) receive addresses factors related to reliable scoring.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree* *I don't know.*

20. The training that raters (teachers) receive on scoring is adequate to provide reliable scores.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree* *I don't know.*

21. For most students, the patterns of responses are consistent across different tasks within reading.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree* *I don't know.*

22. The rubrics used in scoring the alternate assessment support rater (teacher) consistency.

Strongly disagree *Somewhat disagree* *Somewhat agree* *Strongly agree* *I don't know.*

23. Raters (teachers) agree with each other within scoring sessions.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree I don't know.

24. When uncertainty about scoring exists, the tendency is for judgments to be lenient.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree I don't know.

25. Alternate assessment raters (teachers) are highly qualified.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree I don't know.