

Subject: DAATA_Introduction

Dear Teacher(s),

We would like to invite you to participate in the Developing Alternate Assessment Technical Adequacy (DAATA) project. DAATA is a multi-state national research project examining the fairness and quality of alternate assessments. Please see the first attached document (DAATA_Overview.doc) for a more complete description of the project. The second attached document (Teacher_Letter.doc) describes the teacher's role and involvement. In brief, if you agree to participate, you would be asked to:

1. Select TWO students in grades 4 or 5 participating in the Alternate Assessment in English/Language Arts and obtain parental consent for their child's involvement.
2. Provide a copy of students' Alternate Assessment (portfolio, work samples or performances)
3. Provide a copy of students' IEP (particularly goals in English/Language Arts)
4. Collect students' classroom work in English/Language Arts for five days
5. Complete a 20 question instructional survey
6. Administer two measures of reading per student that will take about 30 minutes to complete (we will send them to you)

The study will run from April to June. The anticipated teacher's time involvement is two days with little interruption to instructional time.

You will receive a stipend of \$300.00 for your successful completion of the above tasks. In addition to the \$300.00 stipend, you will receive \$25.00 to defray your postage/shipping and duplication expenses.

If you agree to participate, please sign and fax (541-346-5689) the attached teacher letter to Dr. Gerald Tindal at the University of Oregon. If you have any questions, please contact Josh Geller (Project Coordinator) by e-mail: jpgeller@uoregon.edu, or by phone: (541) 346-0071.

Sincerely,
State contact