

Expressive
Performance Assessment

Form A

Student Booklet

Student reads all materials independently

Student Name: _____

SIGNS AND SYMBOLS

LETTER NAMING

m

O

d

A

F

h

L

r

e

g

WORD READING

salt

bold

flat

hurt

chip

jug

ate

part

clap

tree

SENTENCE READING

Run fast.

She is nice.

We ate the food.

The birds are flying low.

Frogs jump up and down.

PASSAGE READING*A New Hat*

My dad had an old hat. One day the dog ate it. The dog got sick. My dad became very sad.

We went to the store to get a new one. The new hat made him happy again.

COMPREHENSION PASSAGE*Mole*

Mole loved to sit outside in the sunshine and read. He lived in the forest inside a hollow tree. He kept his home tidy with everything in its place except for one thing – his glasses. He could not read without them.

One time he had misplaced them for two days. He was very upset. His friends hated to see him in such a sad mood. They got together and hired Woodpecker to carve a special box to keep his glasses in. He loved it.

COMPREHENSION QUESTIONS

Who is the main character?

Where did the story take place?

Why did Mole need glasses?

How did the problem get solved?

How did he feel in the end?

What should Mole do to not have this problem?