

Directions

Goal: Determine differences in performance between expressive and receptive tasks.

You have been assigned a specific form (A or B) for each Expressive and Receptive Task. Please refer to our request for which one should be administered first and which one should be administered second.

These tasks are to be administered in a one on one setting with your student. Use only the materials provided; do not make any substitutions as this is a research study and substitutions will invalidate the results.

For both the Expressive and Receptive tasks, read all of the prompts in BOLD to the student. You may repeat the prompt again, if needed. If the student needs additional prompting, model the first item for them and record the student's response as incorrect. Then tell them to try the rest.

Important: Directions or items may be signed to students who do not read.

If the student misses 3 consecutive items, move to the next task.

Expressive Tasks

Read the directions only and present the student materials to the student. Mark the booklet accordingly with the student's responses.

Receptive Tasks

Read the directions and the student materials (on cards distributed in front of the student) so they can identify which card you are reading. Make sure that you read the words in the order provided in the teacher booklet but have the cards spread out on the table in a mixed-up or random order in front of the student so that they do not match the order in the teacher booklet.